

For governments,
local authorities,
head teachers,
teachers & educators,
parents & pupils



Leading the way to a Bilingual Future with English
for all children using the Universal Preschool Course



“Education is moving towards bilingualism with English for every preschool child. The question is, who will lead and who will follow?”

Claire Selby, ELT specialist author

The **Bilingual Future International Social Education Programme** aims to make English accessible to preschool pupils wherever and whenever possible. The Universal Preschool Course from Yellow House English is a key part of the Bilingual Future Programme.

Yellow House English understands that English should be a natural part of every child's daily education. Its work with nurseries and preschools has shown that children who start getting to know English early feel comfortable with it as part of their daily experience.

The pre-schoolers learn faster, understand naturally and feel able to use English automatically.



For these preschool children, English is not a foreign language, it is part of daily life, part of learning through experience and play.

Most academics today accept that **bilingualism** has extra developmental and educational benefits for children - beyond simply knowing an additional language.

It has been shown that the best time to begin learning an additional language is between birth and the age of seven. It is clear that the global additional language of choice is English.

The challenge is to provide English in a range of settings where pupil abilities, staff qualifications and parental support differ widely.



The Universal Preschool Course is designed to meet that challenge. The course starts from the position of the child and how the child learns. It creates contexts that are natural for preschool children, using characters that they will choose to play with. It offers material for home and school so that English is normal inside and outside preschool. It provides a planned syllabus delivered through activities for individual and group engagement so that English is part of personal edutainment and a channel for group play. The multimedia resources attract pupils on- and offline and keep them watching, listening and joining in. Through the course, children build the bedrocks of bilingualism - children learn about other topics through English, they copy native-speaker pronunciation closely, they interact using the language and so can feel able to function in the English language.

These are the cornerstones of bilingualism. Pupils learn to listen, speak, understand, communicate, sing and play in English naturally.

These skills set children on the path to a bilingual future. They prepare pupils to progress confidently to reading, writing and advanced communication skills in school.

“Some countries, regions and preschool networks are leading the way today.”

Poland is the first EU country to make an additional language in preschool obligatory. Most preschools choose English. Local authorities are joining the Bilingual Future Programme and introducing the Universal Preschool Course in their areas so that every pupil can have the chance to be bilingual with English. The Programme is now being introduced in other countries by preschool or nursery networks, as well as a variety of institutions, large and small.

Adding the Bilingual Programme to the preschool curriculum

The Programme can be introduced by leaders at any level: teachers, school leaders, publishers and broadcasters, regional authority directors and government representatives.

A clear, simple system

The Programme provides a systematic approach: Product training for teachers; materials for the teacher and books for the pupils in the classroom; home-learning edutainment for pupils at home; advice for parents and teachers and a system of professional development to keep standards rising. Every participating school receives a certificate. Advanced schools can receive special status as Partner preschools, Specialist bilingual preschools and Expert preschools. (See below).

How is the course universal?

The learning content is called the Universal Preschool Course because it is designed for everyone to use. The Universal Preschool Course has been prepared in different versions for teachers with different levels of qualification and for pupils with a range of ability levels.



It overcomes the lack of qualified English teachers and offers extra resources where teachers have the skills and time to use them.

It acknowledges that the focus for children with special educational needs is different and finds ways to give them access to English in the inclusive classroom too. Where more time and resources are available, so are the stretching materials to help those pupils towards their bilingual future faster.

1. **Standard** – lesson plans (translated) show class teachers (not qualified in English) how to lead class activities with English
2. **PLUS** – interactive lesson plans are supplied for qualified English teachers who can lead lesson activities in English
3. **Expert** – advanced learning plans fill extra English teaching hours with content to develop additional language skills
4. **Easy-Access** – dedicated activity plans help learning-challenged pupils engage with English using their 'rainbow of abilities'

Does it follow a methodology?

Specialist young learners author and composer Claire Selby designed the course using her award-nominated Spiral Language System methodology. The child-centric approach is outlined in her handbooks for teachers and parents. It is summarised in the introductions to the teacher's packs in the course.



What does it offer?

- **A three-year course with three levels: Starter, Level A and Level B.** Children can start with the Baby Beetles or Level A. Level B is a continuation.
- **Three packs per level:** A pack for teachers to use in the classroom; a pupil's book for class work and; a home pack for learning daily at home.
- **Two sets of characters:** The **Baby Beetles** for beginners and **Tom and Keri** for preschool pupils.
- **Multimedia resources:** HD animated story films; actor-led pronunciation films; songs, lesson plans, games, toys, puppets, e-books and more.
- **Access anytime, anywhere:** On- or offline, the course's digital content is on mobiles, tablets, pcs or desktops to suit teachers, parents and pupils.
- **Online communications system:** teachers to parents, parents to teachers, monitoring and reporting.
- **Offline playtime:** Classroom equipment and toys for home and off-screen playtime options for children engaging with real and digital worlds.



STANDARD

UNIVERSAL PRESCHOOL COURSE

For preschool class teachers to lead activities with English (Not qualified English teachers)

PRESCHOOLS

WHAT YOU NEED

STARTER LEVEL

LEVEL A

LEVEL B



Teacher Standard Pack (not qualified to teach English)

Languages available:

- English
- Polish
- Turkish
- German
- Slovakian
- Czech



**i-Preschool
Teacher's Set**
Printed teaching
tools



**STANDARD
Teacher's
Lesson Plans**
digital only



Pupil's Book for each pupil



Pupil's Book
printed



Home Pack for each pupil



**Home learning
pack**
digital only



OPTIONAL EXTRAS

Guide for parents
How to help
your child
learn English
EN/DE/TR/RO/VT/
PL/CH



Guide for teachers
How to help
your class
learn English
EN/DE/TR/RO/VT/
PL/CH



Toys
and puppets



Furniture



PRESCHOOLS

WHAT YOU NEED

STARTER LEVEL

LEVEL A

LEVEL B



Teacher Plus Pack (for qualified English teachers)

- English only
- with hand puppets



**i-Preschool
Teacher's Set**
Printed teaching
tools and
puppets



**PLUS
Teacher's
Lesson Plans**
digital only



Pupil's Book for each pupil



Pupil's Book
printed



Home Pack for each pupil



**Home learning
pack**
digital only



OPTIONAL EXTRAS

Guide for parents
How to help
your child
learn English
EN/DE/TR/RO/VT/
PL/CH



Guide for teachers
How to help
your class
learn English
EN/DE/TR/RO/VT/
PL/CH






















Toys
and puppets



Furniture



PRESCHOOLS	WHAT YOU NEED	STARTER PLUS	WHAT YOU NEED	STARTER <i>Expert</i>
 Teacher <i>EXPERT</i> Pack (for qualified English teachers) <ul style="list-style-type: none"> English only with hand puppets 	 PLUS Teacher's Lesson Plans digital only STARTER LEVEL		 Expert Teacher's Lesson Notes and e-storybooks Digital	
	 i-Preschool Teacher's Set Printed teaching tools STARTER LEVEL		 Expert extra flashcards Printed	
 Pupil's Book for each pupil	 Pupil's Book printed STARTER		 Expert extra Pupil's Pages	
 Home Pack for each pupil	 Home learning pack digital only STARTER		 Optional <i>Expert</i> e-storybook set x 40 Digital only	

ADDITIONAL RESOURCES

Guide for parents
How to help
your child
learn English
EN/DE/TR/RO/VT/
PL/CH



Guide for teachers
How to help
your class
learn English
EN/DE/TR/RO/VT/
PL/CH



Toys



Furniture



EASY- ACCESS

UNIVERSAL PRESCHOOL COURSE

English for Special Educational Needs in inclusive classes and specialist institutions

The table shows the first year of the Easy-Access course with the Baby Beetles characters

**NEW
FROM 2018
STARTER
LEVEL**

PRESCHOOLS

WHAT YOU NEED

STARTER LEVEL



Teacher EASY ACCESS Pack

- English and other languages
- with hand puppets
- with toys



EASY ACCESS Teacher's Lesson Plans digital



i-Preschool Teacher's Set Printed teaching tools



Pupil's Book optional



Pupil's Book printed



Home Pack recommended for each pupil



Home learning pack digital only

OPTIONAL EXTRAS

Guide for parents
How to help
your child
learn English
EN/DE/TR/RO/VT/
PL/CH



Guide for teachers
How to help
your class
learn English
EN/DE/TR/RO/VT/
PL/CH



Toys



Furniture



Educational Service for Preschool Networks, Local Authorities, Government Regions

There is a dedicated service for introducing the Bilingual Future Programme to larger scale networks.

Fast delivery

Implementation can be fast and large scale due to the easy distribution of access codes and the automated warehouse facilities for packing and distributing printed and produced teaching tools locally and internationally.

Instant monitoring

The online in-built system for monitoring use and progress gives sponsors:

- oversight of use and progress
- reports from teachers to parents
- feedback from parents to teachers
- data for head teachers
- summaries for network controllers

Customer interface option

Sponsors or purchase managers, such as Mayors, Councillors or School Heads can choose to distribute home learning code packs to parents at ceremonies to explain and present the English learning Bilingual Future initiative. These are very effective opportunities to communicate policies on education, professional training and future planning.

Performance certificates

There are certificates for all pupils at all levels so that every child can feel pride in success on completion of the course.

Institutions and networks can join the programme using an advanced level of participation (full details on enquiry):



Teacher Training and Development

The Programme supports teacher development at all levels.

There is a dedicated training section at the back of this brochure for the Bilingual Future Academy.

Language delivery and methodology training

Experts - It provides material for expert English teachers to do what they do best. It provides methodological and product training to show the potential of the materials and to spark their imagination!

Qualified English teachers - It gives qualified teachers the materials to maximise the effectiveness of their lesson time - and get the support of parents in delivering bilingualism through play. Product training is further supported where possible by conferences and seminars with the support of large school groups.

Class-teachers - class teachers who do not know English well or are not qualified in English benefit too. There is product training to help them lead lessons. The 'I learn, you learn' teacher initiative (details on request) shows how teachers can learn English through the course alongside their pupils - and make a start on their own language journey! There is also a plan to offer language courses to help class teachers qualify in English and later train to be English teachers.

Programme coordinator training Opportunity

Qualified English teachers can train as Programme Coordinators to help promote the programme in their region or country. See contact details at the end of the brochure. Join the team!

Class teachers

Product training for all class teachers

Teachers encouraged to learn English and progress from using the Standard course

Teachers use the Standard version

ELT Qualified staff

Teachers use the PLUS version

Product training available

Advanced methodological training available for qualified English teachers

Experts

Teachers deliver bilingual level lessons and follow the *Expert* version of the course

Pupils develop higher skills in listening, comprehension and natural use of English

Teachers can train to be Bilingual Future Programme coordinators

"Every child should have the right to a bilingual future with English: the right to its educational advantages; the right to its economic benefits and the right to be part of the global community it delivers. The current fashion for International English cannot be as effective as bilingualism from a young age. The time to start is now."

Waldemar Miksa, Creator and Lead Coordinator, Bilingual Future Programme

Universal Preschool Course Course Components Catalogue



The Universal Preschool Course offers both on-screen and printed components.
For live examples of the online resources, please go to demo.bilingualfuture.com
or click on the demo link from the website www.yellowhouseenglish.com

Components in the Teacher's Pack Baby Beetles Starter Level for pupils aged 0-4

I-Preschool Teacher's Set - printed



Classroom Poster - A3 printed



Flashcards x 50 - A5 printed



Reward Stickers 4 sheets - printed



Standard Starter Introduction
Methodology and Syllabus- on-screen



Standard Starter Teacher's Lesson Plans - on-screen

Standard instructions are translated into the local language for each territory



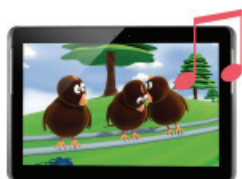
36 Animated Baby Beetles HD films



36 Baby Beetles Example activity films



Baby Beetles song tracks



Extra Online Resource Sheets



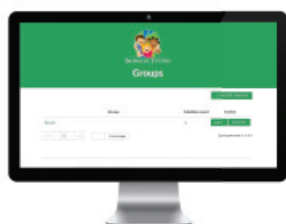
Starter Participation Certificate



Pupil's Completion Certificate



Learning Management System



Starter Level PLUS
Teacher's Lesson Plans - on-screen

PLUS lesson plans are supplied in English only.



Character Puppets - PLUS



PLUS extras >>

Components in the Teacher's Pack Tom and Keri Levels A for pupils aged 3-6:

I-Preschool Teacher's Set - printed



Classroom Poster A3 printed



Flashcards x 60 - A5 printed



Reward Stickers - 4 pages printed



Standard Level A Introduction
Methodology and Syllabus- on-screen



Level A Standard Teacher's Lesson Plans - on-screen



HD vocabulary films for each unit



Song and rhyme tracks



Extra Online Resource Sheets



Participation Certificate



Pupil's Completion Certificate



Learning Management System



Level A PLUS
Teacher's Lesson Plans - on-screen



Character Puppets - PLUS



PLUS extra online resources



PLUS extras >>

Components in the Teacher's Pack Tom and Keri Levels B for pupils aged 3-6:

I-Preschool Teacher's Set - printed



Classroom Poster – A3 printed



Flashcards x 60 – A5 printed



Reward Stickers – 4 pages printed



Standard Level B Introduction Methodology and Syllabus– on-screen



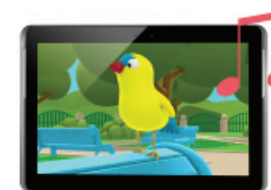
Level B Standard Teacher's Lesson Plans – on-screen



HD vocabulary films for each unit



Song and rhyme tracks



Extra Online Resource Sheets



Participation Certificate



Alphabet materials



Pupil's completion Certificate



Learning Management System



Level B PLUS Teacher's Lesson Plans – on-screen



PLUS extra online resources



PLUS extras >>

Pupil's Book Example Pages

Baby Beetles

Starter Level

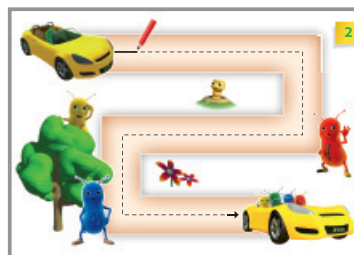


There is a Pupil's Book page for each week of the school year.

There is a Pupil's Book for each level of the Course. Every pupil has his or her own copy to use in the classroom.

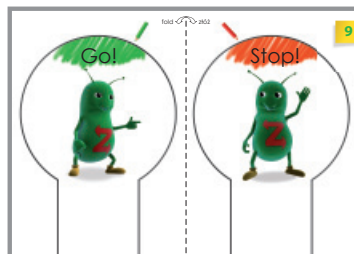
Content: There is a wide variety of activities in the book. The challenges consolidate language learning and are designed to help develop the higher cognitive functioning of children.

Format: The book is produced in A4 landscape format. Each page is made of light card, easy to fold but strong enough to be used as a teaching tool. Some sheets can be made into flashcards, models or wall displays. The pages are fixed in the book using a light glue edge so that each sheet can be easily and quickly removed and given to the pupil to use in the lesson.



Pupil's Book page 2

Instructions: **Draw a line to follow the path.**



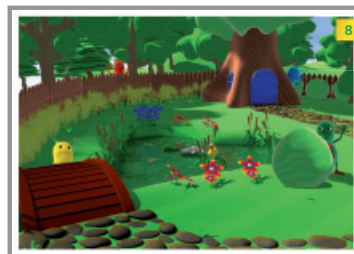
Pupil's Book page 9

Instructions: **Colour, fold and stick to make a 'Go! Stop!' flashcard.**



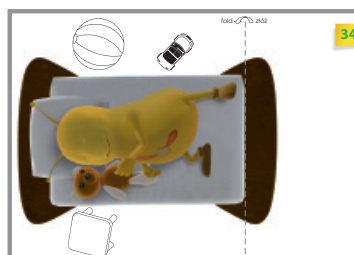
Pupil's Book page 18

Instructions: **Count, match and link with a line.**



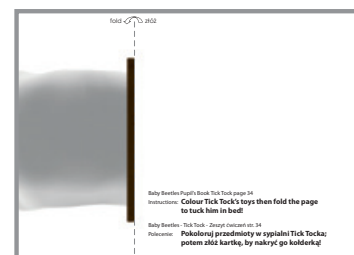
Pupil's Book page 8

Instructions: **Find and circle the Baby Beetles.**



Pupil's Book page 34

Instructions: **Colour Tick Tock's toys then fold the page to tuck him in bed!**



Pupil's Book Example Pages

TOM and KERI

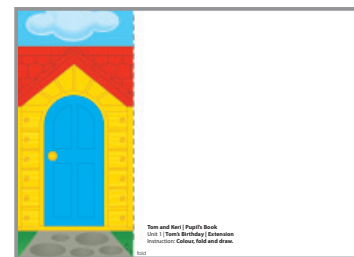
Level A



The **Pupil's Book** is for use in the classroom. It contains simple table-time activities that are linked with the topic themes in the lesson plans. Children learn by seeing, hearing and doing – so puzzles, matching and drawing form part of their natural learning pattern. The activities deliberately place English in the context of accepted preschool-level skills and knowledge development.

This book is further supported with online materials for the teacher to print and use with the pupils. It is an important element in the range of resources in the Tom and Keri preschool course.

Format: The book is produced in A4 landscape format. Each page is made of light card, easy to fold but strong enough to be used as a teaching tool. Some sheets can be made into flashcards, models or wall displays. The pages are fixed in the book using a light glue edge so that each sheet can be easily and quickly removed and given to the pupil to use in the lesson.



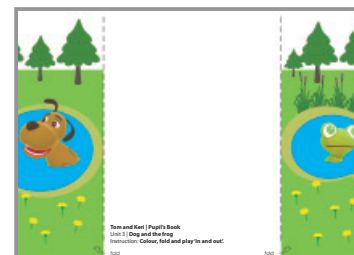
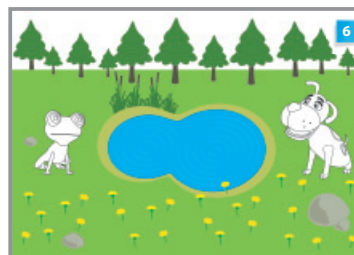
Unit 1 | Tom's Birthday | Extension

Instruction: **Colour, fold and draw.**



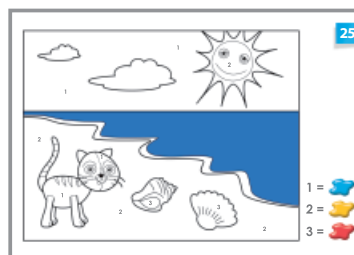
Unit 2 | Tom's red ball | Extension

Instruction: **Colour in the correct sequence.**



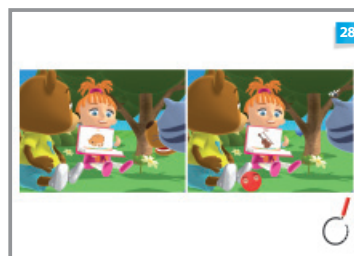
Unit 3 | Dog and the frog

Instruction: **Colour, fold and play 'in and out'.**



Unit 11 | Keri's seashell

Instruction: **Colour by numbers.**



Unit 12 | Keri's picture book | Extension

Instruction: **Find and circle the 5 differences.**

Pupil's Book Example Pages

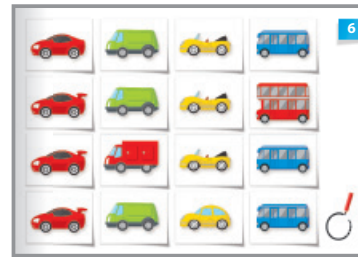
TOM and KERI

Level B



The Pupil's Book for Level B is designed to help you check the individual progress of each pupil as part of the pupil evaluation system. It is full of activities that consolidate language learning, challenge thinking and develop fine motor skills.

Format: The book is produced in A4 landscape format. Each page is made of light card, easy to fold but strong enough to be used as a teaching tool. Some sheets can be made into flashcards, models or wall displays. The pages are fixed in the book using a light glue edge so that each sheet can be easily and quickly removed and given to the pupil to use in the lesson.



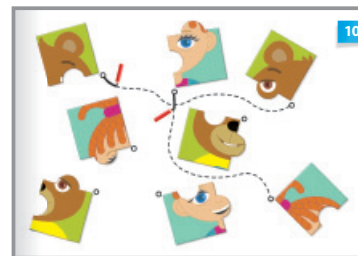
Unit 16 | Stop the bus!

Instruction: **Find and circle the odd ones out.**



Unit 16 | Stop the bus! | Extension

Instruction: **Follow the roads to take Tom, Keri, Panda and Cat back to Dog.**



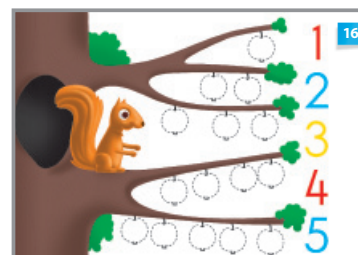
Unit 17 | Who's that?

Instruction: Link the puzzle pieces for Tom's face and then for Keri's face with a line.



Unit 17 | Panda's family photo

Instruction: **Make the family mini flashcards or finger puppets. Revise the family words.**



First Revision Unit | Week 16

Instruction: **Draw, count, match and colour the apples.**

Components in the home packs

Baby Beetles
Starter Level

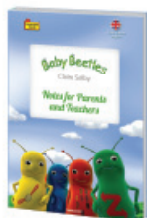
Baby Beetles films



Baby Beetles songs



Notes for Parents and Carers online



Bedroom wall poster to print



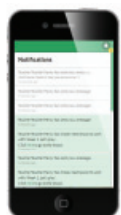
Colouring sheets to print



Daily simple activity plan



Send reminders and messages with the mobile message system



Communication links to the preschool class teacher



Components in the home packs

TOM and KERI
Level A

Tom and Keri films



Tom and Keri songs and song words spoken



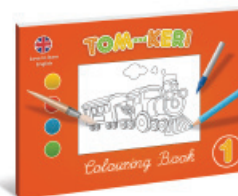
Notes for Parents and Carers



Bedroom wall poster to print



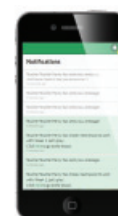
Colouring sheets to print



Daily simple activity plan



Send reminders and messages with the mobile message system



Communication links to the preschool class teacher



Components in the home packs

TOM and KERI

Level B

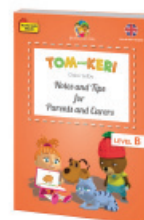
Tom and Keri films



Tom and Keri songs and song words spoken



Notes for Parents and Carers



Bedroom wall poster to print



Colouring sheets to print



Pre-writing sheets to print



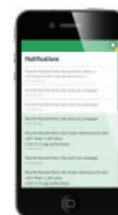
Alphabet film, song and rhyme



Daily simple activity plan



Send reminders and messages with the mobile message system



Communication links to the preschool class teacher



Specialist ELT author and composer
Claire Selby

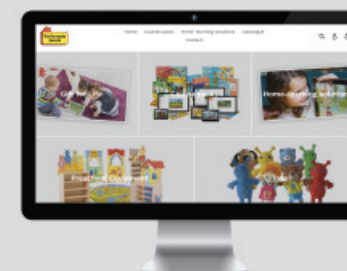


Creator and Lead Coordinator of the Bilingual Future Programme
Waldemar Miksa



Examples of the additional components for the Easy Access and Expert versions are available on the demo page or by request.
[Please see demo.bilingualfuture.com](http://demo.bilingualfuture.com)

More...
Classroom equipment and further information are available in the online shop at shop.yellowhouseenglish.com or through the website at www.yellowhouseenglish.com



Creating your own bilingual classroom with English

Play corners in classrooms are still a good idea – because they work!

You can create your own English play corners using the character wall stickers, theatre stands, bookshelves, rugs, toys and more. For the youngest learners, the Baby Beetles characters present a wonderful world in which to play in English:



In preschool classrooms, Tom and Keri, Dog and Cat, make playing in English a natural extension of group lessons.





**Training teachers to deliver
a Bilingual Future with English
to Young Learners**

The Bilingual Future Academy is the training division of the Bilingual Future Programme.

Teacher Training

Its training materials are sourced from experts in the field and resources that meet the requirements of the programme.

The product and methodology courses include training days prepared by English Language Teaching expert Claire Selby in cooperation with Bilingual Future Programme Co-ordinator Maja Wrzos and tested with teachers from many preschool environments.

The teaching course materials are the Universal Preschool Course from Yellow House English that uniquely provides graded versions to match teacher qualifications and experience.

The methodology and training approach are based on

Claire Selby's innovation-award-nominated Guide for teachers, How to help your class learn English.

The English language training courses are delivered in association with world-leading publishers.

The English teacher qualification training courses are made available through cooperation with recognised examining bodies internationally.

Performance evaluation for pupils

The Preschool Performance Certificates are awarded by the Bilingual Future Academy and tested using recommended materials, including the Universal Preschool Course from Yellow House English.

One of the biggest barriers to Bilingualism with English for all children is the lack of qualified English teachers in preschool. The question is, how fast can we solve this issue?

Claire Selby, ELT specialist author

The answer to that question lies mainly in who will provide the right training for teachers so that every child has access to a qualified English teacher in their early years of education. That is by the Bilingual Future Programme has established the Bilingual Future Academy.

The Bilingual Future Academy is the first to propose a clear plan to solve this problem.

Maja Wrzos, Regional Coordinator, Bilingual Future Programme

It is now widely accepted that all children should enjoy the benefits of a bilingual education. Bilingualism is known to improve cognitive flexibility, social skills, cultural sensitivity, mental functioning in older age and overall employment and economic prospects. It is also accepted that children should start learning an additional language at the latest by the age of three, but at best from birth.

Why isn't a bilingual education already available in preschools everywhere?

One of the key issues is the lack of teachers qualified to teach English in preschool. Either there is lack of teachers qualified to teach English or there is a lack of teachers experienced in teaching preschool age groups. The Bilingual Future Academy aims to solve both these issues with a clear teacher development programme.



Preparing the preschool classroom for a Bilingual Future

The Bilingual Future Academy offers several solutions that help prepare teachers for teaching English. The choice of which solutions suits best depends on each teacher's current level of English and confidence in using English or on how much experience they have of working in the preschool classroom.

Option 1

Training in English for Preschool Classroom Teachers



This option is for teachers who do not know English but who are qualified to teach pre-school pupils. They know exactly how to manage that environment, inspire and encourage pupils of preschool age. They can lead age-appropriate activities with English, as long as the materials present that language and teacher's notes explain how to use them. In practice, teachers learn simple English alongside their pupils in a process known as 'I learn, you learn'. However, teachers can choose formal professional development opportunities that ensure and test progress.

This option offers teachers an evaluation of their English level and a course to help them improve that level from basic up to professional. This option provides a training course and test to qualify as an English teacher.

Timescale	Solution provided by the Bilingual Future Academy
Now	Lead activities with the Standard version of the Universal Preschool Course, designed for class teachers with no English
Now	Training in using the Universal Preschool Course to lead activities with English (not teach it) using materials provided
Now Level Test	English level test - Selected and recommended by BFA
1-3 years Self-study course in English	Study course - Selected and recommended by BFA
Destination English Teacher Level	Teaching – Required language level test selected and recommended by BFA
English Teacher Qualification	Training course and examination to qualify as an English teacher (with Young Learner specialism)

Option 2

Progression to English Teacher for Classroom Teachers with some English

Teachers who know some English but perhaps lack confidence or need some further training to qualify as English teachers can follow this path.

This option offers teachers an evaluation of their English level and a course to help them improve that level from basic up to professional. This option provides a training course and test to qualify as an English teacher.

These teachers will normally follow the Standard version of the Universal Preschool Course. Class teachers can use the PLUS version of the course if they can read the PLUS lesson plans, that are only supplied in English. Teachers can test their level by looking at the samples on demo.bilingualfuture.com



Timescale	Solution provided by the Bilingual Future Academy
Now	Lead activities with the Standard version of the Universal Preschool Course, designed for class teachers with no English
Now	Training in using the Universal Preschool Course to lead activities with English (not teach it) using materials provided
Now Level Test	English level test - Selected and recommended by BFA
1-3 years Self-study course in English	Study course - Selected and recommended by BFA
Destination English Teacher Status	Teaching – Required language level test selected and recommended by BFA
English Teacher Qualification	Training course and examination to qualify as an English teacher (with Young Learner specialism)

Option 3

Preparing Qualified English Teachers for the Preschool Classroom

Qualified English teachers can begin working with preschool children straight away, but will find the work more rewarding if they have training in what to expect, how younger children learn language, how to manage a preschool class and how to evaluate progress. There is a special training programme designed for these teachers.

Timescale	Solution provided by the Bilingual Future Academy
Now	Lead activities with the PLUS version of the Universal Preschool Course, designed for qualified English
Now	Training in using the Universal Preschool Course PLUS version
Now	Methodology training to progress to the Expert level of the Universal Preschool Course
Now	Training in teaching in the preschool classroom – how to get the best results and have the most fun!

1

Class teacher to ELT Expert

2

Class teacher with some English to ELT Expert

3

ELT teacher to ELT Expert in preschool

Option 4

Qualified English teachers with preschool experience

Qualified English teachers with preschool experience can use the PLUS course straight away - and add the Expert course materials if they have enough lesson time! The Academy offers you product and methodology training courses to support your work. Additionally, why not consider training as a Bilingual Future Programme Coordinator? Add to your CV with teacher training engagements and help to promote the Bilingual Future Programme and Universal Preschool Course in your region!

Timescale	Solution provided by the Bilingual Future Academy
Now	Training in using the Universal Preschool Course PLUS version
Now	Methodology training to progress to the Expert level of the Universal Preschool Course
Now	Training to become a Bilingual Future Programme Coordinator, delivering teacher training and expanding use of the Programme in your region or country. Contact maja@bf.team or see www.bilingualfuture.com/academy



Success for pupils and teachers

Success for teachers and pupils with evaluation

– Preschool Performance Certificates

Teachers can show their success through the performance of their pupils. Pupils who enjoy English, and feel it is a natural part of their daily lives will perform successfully as pre-schoolers. Pupils that feel successful and bilingual in preschool can progress to be bilingual speakers, readers and writers of English as ten year olds. The Bilingual Future Academy provides simple evaluations for young pupils to help them achieve through play.

There are three levels of achievement to match the three years of most preschool education plans from Yellow House English, or a single preschool test from another provider.

Level	Evaluation provided by the Bilingual Future Academy	Results measurement	
Preschool	Tester Centre	All pupils are tested at testing centres and receive a completion certificate	★
Starter	Happy Certificate (Yellow House English)	All pupils who take part receive a certificate with the happy faces of the Baby Beetles characters	🐞
Level A	Toy box Certificate (Yellow House English)	All pupils receive a certificate with a toy box image. There are spaces for special image stickers: The toy box contains extra toys to match levels of performance: <ul style="list-style-type: none"> teddy for a song, train for a sentence, book for a conversation (minimum 2 phrases) Goal - fill your toybox!	🧸
Level B	Rainbow Certificate (Yellow House English)	All pupils receive a certificate with a rainbow picture. Each colour represents a different communication skill presented from purple up to red: Purple - smile Blue - say hello Green - understand a question and respond correctly (can nod or collect a card) Yellow - sing a song Orange - say a sentence or rhyme Red - hold a short conversation (minimum 3 phrases) Goal - all pupils in the class to get the full rainbow	🌈



These certificates allow every pupil to show that they have successfully enjoyed English. Teachers see which pupils may need extra encouragement to move from passive understanding to active language use.

The Bilingual Future Programme provides materials for the performances that are recommended by the Bilingual Future Academy. They include materials from the Universal Preschool Course so all teachers using that course will be preparing their pupils for the evaluations.



About the Bilingual Future Programme:
www.bilingualfuture.com

About Yellow House English:
www.yellowhouseenglish.com

Samples of the Universal Preschool course:
demo.bilingualfuture.com

Shop:
shop.yellowhouseenglish.com

Contact the Yellow House English team on:
contact@yhe.uk.com

