

Level A | Unit 1 | Tom's Birthday

Preparation	Tom's Birthday
<ul style="list-style-type: none"> • Teacher's lesson card • Vocabulary film DVD and CD • Flashcards • Song/rhyme CD • Classroom poster • Pupil's Books, pencils <p>Extras: A bag for a lucky dip game, Online Resource sheet</p>	
Pupil's Book page 2	Vocabulary
	 <p>balloon present Come with me Happy Birthday!</p>

Unit 1 | Lesson 1 | 30 minutes



link

Hello

- Show the class the Tom and Keri character flashcards together with the house flashcard and ask the class to greet them in English, as in the last unit.
Hello, Tom! Hello, Keri! Hello, yellow house! (You may watch the clip again).



story

Tom's Birthday story link

- Point to the story icon on the Classroom poster and then to the Birthday corner on the poster.
- Check that the class has watched the animated episode, Tom's Birthday, at home.
- Ask the children comprehension questions about the story animation: Whose birthday is it? (**Tom's**) Can anyone remember the phrase for wishing Tom a good birthday? (**Happy Birthday**).
- **Note:** Please tell the class the answers if they can't remember the story steps. They should get better at remembering as the course progresses.



film

Language presenter film track

- Point to the film icon on the Classroom poster and watch the vocabulary presentation. Encourage the pupils to repeat the words with the presenter.
- Show the clip again and invite the children to point at the image of the item or action on the screen next to the presenter while they repeat the words.
- Wave goodbye to the presenter and encourage the class to repeat back: **Goodbye, see you soon!**



link

Happy Birthday

- Point to the **Happy Birthday** corner of the Classroom poster.
- Ask who has a birthday soon (check on the register beforehand).
- Invite the pupil(s) with a birthday this week to bring a photo to stick on the poster or all sing to the Birthday boys and girls to celebrate.
- Play the song **Happy Birthday, dear Teddy!** Clap along and try to join in



link

Goodbye

- Wave to the Tom and Keri poster at end the lesson and to repeat the phrase from the vocabulary film clip **Goodbye - See you soon!** Praise everyone.

Unit 1 | Lesson 2 | 15 mins



Hello

- Show the flashcards and say **hello** to **Tom**, **Keri**, **Dog** and **Cat**.



Song **Come with me!** CD 1 track 3

- Invite the class to stand in a circle. Invite a volunteer to be Keri.
- Play the song, **Come with me!** Ask Keri to walk around the outside of the circle with the balloon flashcard or a real balloon. Every now and then, 'Keri' touches a child on the shoulder and shows the child the flashcard, This action is an invitation to follow Keri and walk around the outside of the circle. Continue until all the children are walking around in a circle. Hold up the present flashcard to finish.
- Repeat with a new volunteer as Keri.

Note: If the children are shy or your group is very young so no one wants to lead, then the teacher or play-leader can be Keri and carry the balloon card.

Lead the children slowly around in a circle. Ask them to join in and sing the phrase **Come with me!** in the song if they can.

Unit 1 | Lesson 3 | 15 mins



Pupil's Book

- Point to the craft icon on the Classroom poster and ask the pupils to sit at the tables. Give each child the Pupil's Book page and pencils. Ask them to follow the path. Check that they have all completed the sheet correctly.
- Link it to the story. Ask what Tom finds at the end of the path (**presents**). Ask what is in the biggest present. Can they tell you the word in English? (**Dog**)

Unit 1 | Lesson 4 | 15 mins



Game

- Place the flashcards for **present**, **balloon**, **Tom**, **Keri**, **Dog** and **Cat** around the room.
- Ask a pupil to invite a friend to go and collect a card using the phrase **Come with me!** Ask them to tell the class in English what the card shows or ask the class to tell you. Praise them all.
- Place the cards in new locations and repeat a few times.



Goodbye

- Hold out the character flashcards in a fan. Invite a volunteer to place each card in the box or storage bag. Encourage the class to wave and say **Goodbye!**

Unit 1 | Lesson 5 | 15 + mins

On day five, you can repeat one of the activities above or choose from the following options. Allow extra time for organising craft activities.



Craft – **Online Resources sheet**

- At the tables, give each child the balloon and present sheet to colour. Help them all to cut the cards. Play the song **Come with me!** and invite them to hold up each card to match the words as they hear them in the song.
- These cards are very useful for later lessons, so if you have time, it is good to do both activities in lesson 5.



Song **Come with me!** CD 1 track 3

- Ask the children to stand in a circle, facing inwards to sing the song.
- Ask them to walk on the spot until they hear the word **balloon** or **present**, when they stop walking and turn to face outwards. They then start walking in time to the music again. The next time they hear either **balloon** or **present**, they turn back to face the centre - and so on. (This can be quite fun as they try to remember what to do! The challenge helps to keep them interested).