

Preparation	Tom's Birthday
<ul style="list-style-type: none"> <li>• Teacher's lesson card</li> <li>• Vocabulary film DVD and CD</li> <li>• Flashcards</li> <li>• Song/rhyme CD</li> <li>• Classroom poster</li> <li>• Pupil's Books, pencils</li> </ul> <p><b>Extras:</b> A bag for a lucky dip game, <b>Online Resource sheet,</b> <b>Optional extra:</b> a real balloon</p>	
Pupil's Book page 3	Vocabulary
	  <p>balloon    present    Come with me    Happy Birthday!</p>

## Unit 1 | Lesson 6 | 30 minutes



- Ask the class to help you. Show the four character flashcards, but name some of them incorrectly. Ask the class to correct you and praise them all!



### Tom's Birthday story link

- Invite a pupil to point to the story icon on the Classroom poster.
- Hand out the online resource [balloon](#) and [present](#) flashcards from lesson 5. If you have not made them yet, consider making them in this lesson.
- Slowly hold up the following flashcards in turn: [Tom](#), [Keri](#), [house](#), [yellow](#), [Cat](#), [balloon!](#)  
[Tom](#), [Keri](#), [house](#), [yellow](#), [Cat](#), [present](#).
- Ask the class to say the English names of the items on the cards but to watch out for the present or the balloon. When they see these cards, ask them to hold up their balloon or present card to match your balloon and present cards.
- Praise everyone.



### Language presenter film track

- Invite another volunteer to point to the film icon on the Classroom poster and then watch the vocabulary presentation. Encourage the pupils to repeat the words with the presenter and give themselves a clap when she praises them.
- Repeat together [Well done!](#)
- Wave goodbye to the presenter and encourage the class to repeat back: [Goodbye](#), [see you soon!](#)



### Happy Birthday

- Point to the [Happy Birthday](#) corner of the Classroom poster.
- Add the photos of children with a birthday this week and all sing to the Birthday boys and/or girls to celebrate.
- Play the song [Happy Birthday, dear Teddy!](#) Clap along and try to join in.



### Goodbye

- Place the house flashcard on the desk. Invite four volunteers each to place one of the character flashcards on top of the house and all say [Goodbye, Tom!](#) [Goodbye, Keri!](#) [Goodbye, Cat!](#) [Goodbye, Dog!](#) Praise everyone.

## Unit 1 | Lesson 7 | 15 mins



### Hello

- Show the flashcards and say **hello** to **Tom**, **Keri**, **Dog** and **Cat**.



### Song **Happy Birthday** CD 1 track 4

- Point to the song icon on the poster. Invite the class to stand in a circle. Invite a volunteer to be Tom and to stand in the middle.
- Play the song, **Happy Birthday, dear Teddy**. Invite everyone to clap and 'Tom' to dance.
- **Extension:** If you have made the children's present flashcards, ask the Tom actor to stand at the top of the circle and invite everyone to file past as they sing the song and hand Tom their present flashcard. If you do not have the flashcards, invite the children to shake Tom's hand as they go past.
- Repeat with a new volunteer as Tom.
- **Simple alternative:** Sit in a circle. Play the song and ask the class to clap every time they hear the word **Birthday**.

## Unit 1 | Lesson 8 | 15 mins



### Pupil's Book

- Invite a volunteer to point to the craft icon on the Classroom poster and ask the pupils to sit at the tables. Give each child the Pupil's Book page and colouring pencils. Make sure you have plenty of red, yellow and blue pencils.
- Remind the class in the home language that the playhouse is magic and that you can find something new inside it with each new adventure.
- Ask the children to draw something in the doorway that they would like to find in the magic playhouse, e.g. presents or balloons.
- Check that they all understand what to do.
- Help them to fold over the flap so that they can open the playhouse to reveal the magic item they have drawn inside. Praise them all.

## Unit 1 | Lesson 9 | 15 mins



### Game – Pass the parcel

- Invite the class to sit in a circle. Show them the small wrapped gift (it can be a picture, some sweets or a small colouring book). Explain that it is covered in many layers of paper. Demonstrate that you will play the **Happy Birthday** song and ask them to pass the present around the circle from neighbour to neighbour. Stop the music at random and invite the child holding the gift to remove one layer of paper carefully. Start the music again and ask the children to pass the present around.
- Continue the game until the present is revealed. The winner should be allowed to keep the gift.

**Note:** If your school policy does not allow you to use real gifts, you can wrap up the Dog flashcard or the present flashcard.

**Alternatively,** you can ask the class to pass around the gift flashcard and simply all give a round of applause to the child holding it when the music stops.

## Unit 1 | Lesson 10 | 15 + mins

On day five, you can repeat one of the activities above or choose from the following options. Allow extra time for organising craft activities.



### Craft – **Online Resources sheet** or **Extension activity**

- Print and hand out the **Online resource** sheet. Colour and make the mini character flashcards for the children to take home. Invite them to greet their cards with the words **Hello** and **Goodbye!**
- **Extension:** Use the balloon and present sheet from lesson 5. Prepare a wall space with blue paper for the sky and green for the grass. Invite each child to stick his or her balloon in the blue sky and the present on the green grass. Praise them all.