

Level A | Unit 1 | Tom's Birthday | Extension

Preparation

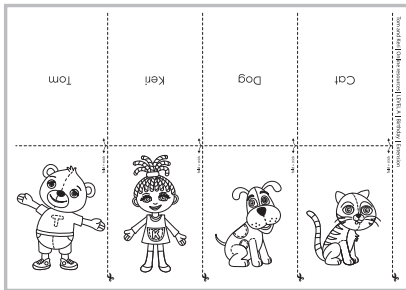
- Teacher's lesson cards
- Language presenter DVD/CD
- Flash cards
- Song/rhyme CD
- Classroom poster
- Pupil's book, colouring pencils
- Puppets

Extras: Online Resources sheet, a balloon, pupils' flashcards from Unit 1 week 1, wrapping paper for the game

Pupil's Book page 3



Online Resources sheet



Vocabulary

New Vocabulary:

Come with me! Happy Birthday, balloons, presents

Classroom language:

Super! Say with me, see you soon, goodbye

Extension:

Keri says...



Hello with the Keri puppet ⌚ 3 mins

Bring the Keri puppet to the class in a pillow case or special bag. Take it out slowly, showing a little of the puppet at a time.

Ask the question *Who is it?* and present the name *Keri! It is Dolly Keri.* Say *Hello, Keri!* and invite the class to say hello too.

Mime the puppet whispering to you and say *Keri says, "Come with me!"*

Hand the balloon flashcard or a real balloon to a volunteer. Say *Stand up please! Come with me!* and lead the class single file marching round the room and back to the screen, ready to watch the language presentation.

Praise everyone.



Film ⌚ 5 mins

Invite the class to sit where everyone can see the screen easily. Hand out the present and balloon Online Resource flashcards, made in the previous week.

Encourage the pupils to repeat the words with the presenter and to hold up the matching flashcard for *balloon* and *present* when they hear the words in the film.

Wave goodbye to the presenter and encourage the class to repeat back: *Goodbye, see you soon!*



Pupil's Book ⌚ 15-20 mins

Invite all the pupils to sit at the tables and hand out the colouring pencils.

Give each child the Pupil's Book sheet to complete.

Help them to choose what to draw in the magic doorway (something they would like to find there) and to fold the end of the sheet so that they can open and close the door.

Check that they have all completed the sheet correctly.

Link it to the story. Hold up a completed sheet. Elicit the word for *house* and the colour *yellow*. Say together *Hello, yellow house!*

Praise everyone.

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Song **Happy Birthday** CD 1 Track 4 ☺ 15-20 mins

Link the song, the poster and the Birthday theme.

Point to the Happy Birthday corner of the Classroom poster.

Add the photos of children with a birthday this week and all sing to the Birthday boys and/or girls to celebrate. Play the song Happy Birthday, dear Teddy! Clap along and try to join in.

Extension 1: Point to the song icon on the poster. Invite the class to stand in a circle. Invite a volunteer to be Tom and to stand in the middle. You can let the child hold the Tom puppet on his or her arm if you wish, so that the focus is on the character, Tom.

Play the song, Happy Birthday, dear Teddy Invite everyone to clap and 'Tom' to dance.

Extension 2: If you have made the children's present flashcards, ask the Tom actor to stand or sit at the top of the circle and invite everyone to file past as they sing the song and to hand Tom their present flashcard. If you do not have the flashcards, invite the children to shake Tom's hand as they go past.

Repeat with a new volunteer as Tom.

Praise everyone.



Pass the parcel ☺ 15-20 mins

Play the traditional Birthday party game, Pass the parcel.

Invite the class to sit in a circle. Show them the small wrapped gift (it can be a picture, some sweets or a small colouring book). Explain that it is covered in many layers of paper.

Demonstrate that you will play the **Happy Birthday** song and ask them to pass the present around the circle from neighbour to neighbour. Stop the music at random and invite the child holding the gift to remove one layer of paper carefully. Start the music again and ask the children to pass the present around.

Continue the game until the present is revealed. The winner should be allowed to keep the gift.

Note: If your school policy does not allow you to use real gifts, you can wrap up the Dog flashcard or the present flashcard.

Alternatively, you can ask the class to pass around the present flashcard and simply all say **Happy Birthday!** to the child holding it when the music stops.



Goodbye with the Keri puppet ☺ 3 mins

Present the Keri puppet to the class at the end of the lesson and invite the class to wave to her as she goes back into the bag.

Say together **Goodbye, Keri! See you soon!**

Praise everyone.



Extra Activities



1. Online Resources sheet

Print and hand out the Online resource sheet.

Ask the class to sit at the tables. Let the Keri puppet lead them to the tables with the phrase **Come with me!**

Colour and make the mini character flashcards.

Invite them to greet their new cards with the words **Hello** and **Goodbye!** Lift each card, one by one up into the air, like a gently rising balloon. Once it is at full arm's stretch, say **Hello, Tom!** Then bring the card back down like a gently falling balloon and say **Goodbye, Tom!** Repeat for the other three character cards.

Praise everyone.

Note: Write each pupil's name on the cards, ready for the children to take home.

