

Zoom:	Preparation
<p style="text-align: center;"><b>My Car</b></p> 	<p>DVD – Zoom track 2            CD – Zoom track 2            Classroom Poster            Pupils' books: Page 2            BB Flashcards: 4 x character cards, car            Puppets: 4 x character puppets</p> <p>Extras: <a href="#">Online Resource sheet</a>, plastic bottle puppet stands (every lesson), toy car , strips of white paper</p>
Pupil's Book page 2	Unit language
	<p>New key words:  <a href="#">My car goes fast,</a>  <a href="#">slowly</a></p> <p>New classroom language:</p>

## Hello with the Zoom puppet



🕒 3 mins

**Invite** the class to sit down. Say and gesture [Sit down, please!](#)

**Put on** the Zoom hand puppet and let him say [Hello!](#)

**Encourage** the class to reply and elicit [Hello, Zoom!](#)

## Film



🕒 15 mins

**Prepare** the class to view the new unit film. Let the Zoom puppet hold up the car flashcard. Say [car](#). Repeat and elicit [car](#). **Ask** the pupils in the home language to watch carefully and see who drives the car is in the film and what colour it is to check general comprehension.

**Watch** the film. Say, [Let's watch!](#)

**After viewing the film**, ask for the answers to the above questions. Check understanding by asking the children in their home language who Zoom picks up first. **Hold** up the flashcards for the other three Baby Beetles and say together with the Zoom puppet: [Hello, Ring Ring! Hello, Splish Splash! Hello, Tick Tock!](#)

**Hold up** the flashcard of the car and make it move forward quickly. Say [fast!](#)

**Present** the phrase that Zoom is singing about by pointing at the car and then making it move forward fast [My car goes fast!](#)

**Watch again and encourage** the group to join in with the repeated phrase [My car](#) if they can.

**Praise them all.**

## Puppets



🕒 15 mins

**Invite** the class to sit in a circle. Say **Make a circle! Sit down, please!**

**Bring** out the four hand puppets and wear the Zoom puppet. Make Zoom wave hello and say **Hello!** Place the other puppets around the circle on the inside.

**Invite** the class to say hello to all four Baby Beetles and name them.

**Link** the puppets with the film. Let Zoom hold up the car flashcard and repeat his phrase **My car goes fast!**

**Invite** a volunteer to take the car flashcard with a friend and to walk it around the circle, collecting the other Baby Beetle puppets along the way.

**Say** hello together to each new character.

**Take back** the puppets and praise them all. Repeat with new volunteers.

**Note:** You can use the flashcards of the other characters if the space is too small to use all the puppets.

## Game



🕒 10-15 mins

**Invite** the class to sit in a circle using the instructions from unit 1.

**Show** the car flashcard and elicit **car**. Move the car card forward quickly and repeat the phrase **My car goes fast** with the class. Explain in the home language that Zoom's car is going to go around the circle fast as each pupil hands the card on to his or her neighbour.

**Play** the song and invite everyone to pass the car around and join in with the words.

**Praise everyone.**

**Note:** you may prefer to use a toy car or the carpet car from the world of the Baby Beetle rug set, or a photocopy of the card so it is not damaged.



**Extension:** Play the song again but this time stop the track at random and show a character card. Elicit the name and praise everyone. Re-start the track.

**Personalised extension:** Pass the car toy or card around the class without the song. As each pupil passes on the car, ask him or her to say some of the lyrics as follows:

First repeat – ask everyone to say **car** as they pass the card on

Second repeat – ask everyone to say **My car** as they pass the card on

Third repeat – encourage everyone to try to say **My car goes fast**, but accept every effort to speak as the whole phrase may be too much for many pupils at this stage.

## Craft



🕒 15-20 mins

**Instruction: Follow the path to collect the Baby Beetles**

**Ask** the children to sit at the tables. If the class needs a transition action, lead small groups with the Zoom puppet to their table, while the others walk on the spot to wait to play.

**Hand** out colouring pencils or crayons and the Pupil's Books.

**Ask** the children to sit at the tables. **Play** the song in the background.

**Hand** out colouring pencils or paints and give the children their car Activity Book sheet.

**Invite** them all to draw a line along the road to show how Zoom collects his friends in the car.

**Review** the sheet with the class. Hold up a book and point to each of the characters. Elicit their names. Point to the car and elicit **car**.

**Praise them all.**

Continued...

## Song



🕒 10-15 mins

**Invite** the pupils to stand in a circle. Put the Zoom puppet on your hand.

Place the hand puppets for Ring Ring, Tick Tock and Splish Splash (on their bottle holders) on chairs or other surfaces around the play area. Say **hello** to each and revise their names.

**Invite** the children to mime holding a steering wheel to drive a car and to 'drive' past each Baby Beetle, pretending to collect him or her along the way.

**Hold** up the car flashcard with Zoom and repeat the phrase **My car** together.

**Play** the song and encourage the class to join in with the phrase **My car** each time it is heard. Lead the group 'driving' anticlockwise around the room. Turn around to face the other way and explain that you know have to drive home! Play the track again and 'drive' the group clockwise.

**Note:** This activity is similar to the standard version but is so classic and popular that it can be repeated in each session.

**Praise them all.**

## Extra activity 1



🕒 15-30 mins

**Steering wheel** [Online Resource sheet](#)

**Ask** the children to sit at tables.

**Play** the song in the background.

**Hand** out colouring pencils or paints and give each pupil the steering wheel template from the [Online resources](#).

**Invite** them all to colour their 'steering wheel'.

**Praise them all.**

## Extra activity 2



🕒 15 mins

**Game My car goes fast!**

**Prepare** the following in advance:

- Strips of white/yellow paper or ribbon to mark out a winding road around the classroom or play space. Alternatively, mark a roadway with a chalk line.

**Invite** the pupils to hold their steering wheel like Zoom and to 'drive' along the road. Repeat the phrase **My car goes fast!** Ask the class to stop and explain and demonstrate moving slowly. Say **My car goes slowly**. Invite the class to drive slowly. Repeat the word **slowly** together. Now move faster together and return to the phrase **My car goes fast**.

**Play** the song track again and encourage the children to sing as they drive along the marked road.

**Alternative:** Ask the pupils to stand in two lines like a road. Invite four pupils to act out being the Baby Beetles in the car, two in front, two behind. Play the song and invite the 'car' to drive up the road, around the outside and back to the start. Repeat with new groups until everyone has had a turn.

**Allow** the pupils to take the steering wheel home. They can play with it while they listen, watch and sing at home!

**Praise them all.**

