

# Unit 14 | Farmyard fun

## Preparation

- Teacher's Lesson Card
- Language Presenter DVD/CD
- Flashcards for Levels A and B
- Song/rhyme CD
- Reward stickers
- Pupil's Books, pencils
- Classroom Poster

**Extras:** Online Resource sheet, bag

**Optional extras:** Lolly sticks

## Farmyard fun



## Pupil's Book page 2



## Vocabulary:



duck

cow

farmer

pig

Extension: I can hear

## Unit 14 | Lesson 1 | 30 minutes



### Language presenter film track Farmyard fun

- Invite a volunteer to find and point to the film icon on the Classroom poster.
- Ask the class to sit where they can see the screen easily.
- Show the clip and invite the children to repeat the new words and phrases. Show the film again and ask the class to point at the key words as they hear them on the screen.
- Praise everyone.



### Song Duck, duck

- Invite the class to stand up.
- Pin up the flashcards for the duck, pig and cow.
- To start, invite the class to repeat the words and sing the song, pointing to the right matching flashcard as they sing.
- **Extension:** Show actions for the duck (flap mini wings); pig (hold up an index finger behind your back like a curly tail) and cow (hold up fingers as two horns).
- Invite the class to join in and sing the simple song – singing the words and/or doing the actions.

**Note:** The song gets faster with each repeat, making both the words and actions an exciting challenge! Praise everyone.

**Note:** Remind the class to listen to the other unit song on the home song CD, [What can you hear in the farmyard](#) to practise the phrases [What can you hear?](#) and [I can hear....](#)



### Find the frog

- Sit in a circle.
- Place the following cards face-down in the circle: farmer, duck, pig, cow, Dog, Cat, Tom, Keri, frog.
- Invite one volunteer at a time to turn over a card to look for the frog.
- Ask the class to name each card that is turned over.
- When the frog is found, invite them all to tap the ground twice with a hand, like the frog jumping.
- Shuffle the cards and search again!
- Praise everyone.

## Unit 14 | Lesson 2 | 15 mins



### Game + revision of **Goodbye**

- Invite everyone to sit or stand where they can see you.
- Prepare a handful of flashcards that only include known items: **Tom, Keri, farmer, duck, red, cow, frog, pig, yellow, blue.**
- Use the phrase: **The duck goes quack!** Repeat the vocabulary presentation film if necessary. Explain that the class should look out for the duck card and quack when they see it.
- Hold the cards up with one card facing the class. Keep moving the front card to the back, faster and faster. See how many of the class can spot the duck and quack at the right time!
- Extend by introducing the next sound, **Moo!** Explain that they should look out for the cow card and shout **Moo!** if they see it. Remind the class of the phrase from the vocabulary film: **The duck goes quack!** and adapt it to repeat together **The cow goes... moo!** Now the class needs to respond to two cards as they appear.
- Extend further as you introduce new sounds, or add in hello and goodbye for Tom and Keri to increase the challenge!
- Revise **Goodbye** at the end by placing each card into a box or bag and waving goodbye to each. Say **Goodbye, Cow!** And so on.
- Praise everyone.



## Lesson 3 | 15 mins



### Pupil's Book

- Use a transition action to move to the tables. Perhaps invite the class to walk to the tables like a duck, waddling as they go. This aims to focus their minds on the topic.
- Give each child the Pupil's Book page and pencils.
- Hold up the page and demonstrate colouring the animals to complete the spinner. Help them to cut out the two circles and use a butterfly clip or pencil to link them together.
- Hold up the animal flashcard for one of the four creatures for the class to name. Ask them in the home language to help the farmer find the animal by turning the spinner to reveal the correct picture. Ask the class to hold up their spinner to show that they have matched the animal correctly. Repeat for all animals.
- Praise everyone.

## Lesson 4 | 15 mins



### Song **Duck, duck**

- Revise the song from lesson one. Extend the song and sing with the actions.
- Extend further. Repeat the song again in groups of three animals. Invite one group to be ducks, one group to be pigs and one group to take the cow part.
- Repeat and swap the groups around. Repeat a last time and allow them all to release their energy and join in with a big **Moo!** at the end.
- Praise everyone.

## Lesson 5 | 15+ mins



### Craft **Online resource sheet**

Please make these flashcards in lesson five. They will be used in lessons 6-10.

- Invite the pupils to sit at the tables, using a transition action or song.
- Hand out colouring pencils and the online resource sheet.
- Invite the pupils to colour and make the animal and farmer flashcards.
- If you can, stick each card around a lolly stick to make it easier to hold up.
- Praise everyone and sing the song again, holding up the mini flashcards instead of doing the actions! Keep all the cards.